



English

Our texts this term are: 'Farah Loves Mangoes', 'Aarrgh Spider', and 'I am an apple and spaghetti' (Poems)

We are learning to:

- Inspire a love for writing
- Consolidate our understanding of conjunctions: and, but and because
- Retell from a different perspective
- Perform poetry
- Use rhymes when writing a poem.

Our outcomes are:

- An Appreciation poster about trees
- A First person recount
- A fact file
- A poem

Key Words:

conjunction, adjective, punctuation, poet, poem, rhyme, couplet.

Maths

Week 1 - 3 - Place Value to 100.

- Count from 50 to 100
- Tens to 100
- Partition into tens and ones
- Use a number line to 100
- 1 more, 1 less
- Compare numbers with the same number of tens
- Compare any two numbers

Week 4- Money:

- Recognise coins and notes
- Count using coins and notes

Week 5-6: Problem Solving:

- Solve word problems.

Key Words:

ones, tens, hundred, partition, more, less, coins, notes, 1 digit, 2 digit, base ten, whole, parts, equals, compare

Science

Working Scientifically

In this unit, we will:

- Conduct experiments
- Look at making predictions
- Look at how to keep a test fair
- Write a conclusion

Key Words:

question, outcome, answer, observe, equipment, identify, classify, sort.

Computing

Scratch Jr

In this unit we are learning:

- To create an avatar
- To give instructions
- To give the avatar instructions

Key Words:

Algorithm, debug, error, code, workspace, block, sprite, stage and background.

PSHE	Topic
<p>It's my Body</p> <p>In this unit we be learning:</p> <ul style="list-style-type: none"> ● To make healthy choices about sleep and exercise. ● That exercise is important to keep healthy ● Simple ways I can exercise. ● About the importance of sleep. ● Simple things I can do to help myself sleep well. <p>Aiming High</p> <p>In this unit we be learning:</p> <ul style="list-style-type: none"> ● Preparing for our transition into Year 2. ● To explore examples of positive learning attitude statements, ● To discuss their ambitions. ● To identify ways next year will be different and explain why they think this. 	<p>How are District 7 and Castle Combe the same and different?</p> <p>In this unit we will be learning about the following:</p> <ul style="list-style-type: none"> ● The location of District 7 and Castle Combe ● Human and physical features of both District 7 and Castle Combe ● Key features of village life <p>Key words: Village, globe, world map, human features, physical features, weather, farm, brook, castle, stone, cottages, bridge, marshes, swamps, vehicles</p>
Useful Resources and ways to help at home	
<p>- Encourage your child to read at least 2 books on Bug Club every week (www.activelearnprimary.co.uk).</p> <p>- www.phonicsplay.co.uk has lots of fun Phonics games for the children to practise their Phonics skills.</p> <p>- There are also extra Phonics games in the folder for your child's Phonics group on Google Classroom.</p>	

If you have any queries on any of the links or content please contact your child's class teacher